

# SPOTlight: School Year 2022-2023

Solomon Solis-Cohen School			
School Code	8340	Principal Name	Michelina Serianni
Sector	District	Address	7001 Horrocks St
Network	Network 8	Phone	215 400 3250
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1249
Grades in Report	K 5		
Website	soliscohen.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	57.8%	67.6%	+9.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.8%	86.8%	+3.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	18.4%	19.1%	+0.7 %-pts 	47.5%	37.1%	-10.4 %-pts 
Grade 3 - 8 Reading	25.4%	24.3%	-1.1 %-pts 	40.2%	38.9%	-1.3 %-pts 
Grade 3 Math	16.8%	18.1%	+1.3 %-pts 	64.2%	53.4%	-10.8 %-pts 
Grade 3 - 8 Math	17.5%	19.2%	+1.7 %-pts 	58.1%	53.3%	-4.8 %-pts 
Grade 4 and 8 Science	50.9%	33.8%	-17.1 %-pts 	19.3%	30.9%	+11.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

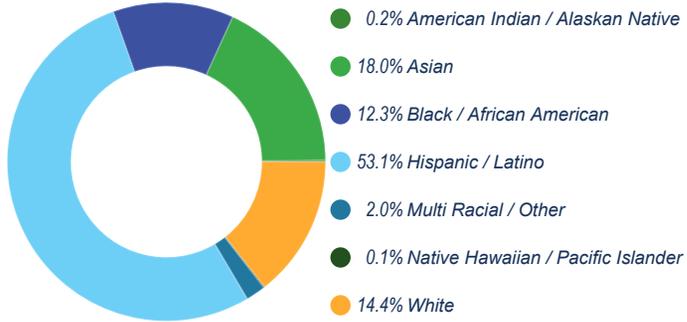
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Solomon Solis-Cohen School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8340 Sector | District Network | Network 8  
Principal Name | Michelina Serianni  
Address | 7001 Horrocks St Phone | 215-400-3250  
Website | soliscohen.philasd.org  
Report Type | Elementary School Grades in Report | K-5  
Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 1249

### Student Enrollment and Demographics



**1362**

# of Students Served Over the Full Year

**11.9%**

% of Students with IEPs

**58.4%**

% of Students Identified as English Learners

**70.4%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**41.3%**

% of Students Attending at Least 95% of Instructional Days

**67.6%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>70.0%</b>	NA
<b>Improvement</b> Improving in 8 out of 13 Eligible Metrics <b>61.5%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	<b>60.0%</b>	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 24.3%</b>			
<b>NOT IMPROVING</b> -1.1 From Prior Year			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 19.1%</b>			
<b>MAINTAINING</b> +0.7 From Prior Year			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 19.2%</b>			
<b>IMPROVING</b> +1.7 From Prior Year			
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>			
Insufficient Data for Score		<b>White</b>	
Insufficient Data for Score	<b>70.0%</b>	NA	
Insufficient Data for Score		<b>American Indian / Alaskan Native</b>	
Insufficient Data for Score	Insufficient Data for Score	NA	
Insufficient Data for Score		<b>Asian</b>	
Insufficient Data for Score	<b>50.0%</b>	NA	
Insufficient Data for Score		<b>Native Hawaiian / Pacific Islander</b>	
Insufficient Data for Score	Insufficient Data for Score	NA	
Insufficient Data for Score		<b>English Learners</b>	
Insufficient Data for Score	<b>50.0%</b>	NA	
Insufficient Data for Score		<b>Students with IEPs</b>	
Insufficient Data for Score	<b>40.0%</b>	NA	
Insufficient Data for Score		<b>Economically Disadvantaged</b>	
Insufficient Data for Score	<b>70.0%</b>	NA	

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8340 School Name | Solomon Solis-Cohen School

### % of Students Attending 90%+ of Days

#### All Students

1362 Students

Score: 67.6%



IMPROVING

+9.8 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

41.3%

90-95% of Instructional Days

26.4%

85-90% of Instructional Days

14.2%

80-85% of Instructional Days

7.8%

Less than 80% of Instructional Days

10.4%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

1362 Students

Score: 99.3%



MAINTAINING

-0.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8340 School Name | Solomon Solis-Cohen School

### % of Teachers Attending 90%+ of Days

#### All Teachers

83 Teachers

Score: 86.8%



IMPROVING

+3.0 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

91.6%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8340 School Name | Solomon Solis-Cohen School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 136 out of 560 Students <b>Score: 24.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 218 out of 560 Students <b>Score: 38.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-1.3 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Black / African American</b> 16 out of 68 Students <b>Score: 23.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-5.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Black / African American</b> 24 out of 68 Students <b>Score: 35.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-1.5 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Hispanic / Latino</b> 41 out of 278 Students <b>Score: 14.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Hispanic / Latino</b> 130 out of 278 Students <b>Score: 46.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-1.6 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 22 out of 87 Students <b>Score: 25.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+3.1 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>White</b> 38 out of 87 Students <b>Score: 43.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.5 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 52 out of 110 Students <b>Score: 47.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+3.5 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Asian</b> 21 out of 110 Students <b>Score: 19.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-7.7 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 42 out of 283 Students <b>Score: 14.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>English Learners</b> 137 out of 283 Students <b>Score: 48.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-1.6 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Students with IEPs</b> 10 out of 76 Students <b>Score: 13.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Students with IEPs</b> 47 out of 76 Students <b>Score: 61.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-3.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Economically Disadvantaged</b> 115 out of 418 Students <b>Score: 27.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+1.4 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Economically Disadvantaged</b> 150 out of 418 Students <b>Score: 35.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-3.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8340 School Name | Solomon Solis-Cohen School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 37 out of 194 Students <b>Score: 19.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 72 out of 194 Students <b>Score: 37.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-10.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> 5 out of 22 Students <b>Score: 22.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+13.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Black / African American</b> 7 out of 22 Students <b>Score: 31.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-25.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Hispanic / Latino</b> 12 out of 103 Students <b>Score: 11.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Hispanic / Latino</b> 43 out of 103 Students <b>Score: 41.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-17.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 5 out of 29 Students <b>Score: 17.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+7.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>White</b> 12 out of 29 Students <b>Score: 41.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-11.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 14 out of 36 Students <b>Score: 38.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>-2.8 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Asian</b> 9 out of 36 Students <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.0 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 14 out of 110 Students <b>Score: 12.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>English Learners</b> 50 out of 110 Students <b>Score: 45.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-7.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Students with IEPs</b> 3 out of 27 Students <b>Score: 11.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Students with IEPs</b> 16 out of 27 Students <b>Score: 59.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-19.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Economically Disadvantaged</b> 32 out of 141 Students <b>Score: 22.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Economically Disadvantaged</b> 48 out of 141 Students <b>Score: 34.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-11.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8340 School Name | Solomon Solis-Cohen School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 112 out of 585 Students</p> <p><b>Score: 19.2%</b></p> <p>IMPROVING +1.7 From Prior Year ✓</p>	<p><b>All Students</b> 312 out of 585 Students</p> <p><b>Score: 53.3%</b></p> <p>IMPROVING -4.8 From Prior Year ✓</p>
<p><b>Black / African American</b> 5 out of 70 Students</p> <p><b>Score: 7.1%</b></p> <p>IMPROVING +1.2 From Prior Year ✓</p>	<p><b>Black / African American</b> 37 out of 70 Students</p> <p><b>Score: 52.9%</b></p> <p>IMPROVING -14.8 From Prior Year ✓</p>
<p><b>Hispanic / Latino</b> 31 out of 292 Students</p> <p><b>Score: 10.6%</b></p> <p>MAINTAINING +0.6 From Prior Year —</p>	<p><b>Hispanic / Latino</b> 190 out of 292 Students</p> <p><b>Score: 65.1%</b></p> <p>IMPROVING -3.7 From Prior Year ✓</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 18 out of 91 Students</p> <p><b>Score: 19.8%</b></p> <p>IMPROVING +8.8 From Prior Year ✓</p>	<p><b>White</b> 50 out of 91 Students</p> <p><b>Score: 55.0%</b></p> <p>IMPROVING -4.9 From Prior Year ✓</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b> 54 out of 115 Students</p> <p><b>Score: 47.0%</b></p> <p>IMPROVING +3.1 From Prior Year ✓</p>	<p><b>Asian</b> 27 out of 115 Students</p> <p><b>Score: 23.5%</b></p> <p>IMPROVING -5.5 From Prior Year ✓</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 37 out of 309 Students</p> <p><b>Score: 12.0%</b></p> <p>NOT IMPROVING -2.3 From Prior Year ✗</p>	<p><b>English Learners</b> 193 out of 309 Students</p> <p><b>Score: 62.5%</b></p> <p>MAINTAINING -0.7 From Prior Year —</p>
<p><b>Students with IEPs</b> 13 out of 77 Students</p> <p><b>Score: 16.9%</b></p> <p>MAINTAINING +0.5 From Prior Year —</p>	<p><b>Students with IEPs</b> 52 out of 77 Students</p> <p><b>Score: 67.5%</b></p> <p>MAINTAINING +0.3 From Prior Year —</p>
<p><b>Economically Disadvantaged</b> 91 out of 423 Students</p> <p><b>Score: 21.5%</b></p> <p>IMPROVING +1.9 From Prior Year ✓</p>	<p><b>Economically Disadvantaged</b> 211 out of 423 Students</p> <p><b>Score: 49.9%</b></p> <p>IMPROVING -6.5 From Prior Year ✓</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8340 School Name | Solomon Solis-Cohen School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 37 out of 204 Students <b>Score: 18.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 109 out of 204 Students <b>Score: 53.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-10.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 2 out of 22 Students <b>Score: 9.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 14 out of 22 Students <b>Score: 63.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-12.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 10 out of 109 Students <b>Score: 9.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 69 out of 109 Students <b>Score: 63.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-15.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 8 out of 31 Students <b>Score: 25.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+19.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 15 out of 31 Students <b>Score: 48.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-21.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 16 out of 38 Students <b>Score: 42.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Asian</b> 9 out of 38 Students <b>Score: 23.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-9.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 17 out of 120 Students <b>Score: 14.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>English Learners</b> 69 out of 120 Students <b>Score: 57.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-13.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> 4 out of 28 Students <b>Score: 14.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 21 out of 28 Students <b>Score: 75.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Economically Disadvantaged</b> 28 out of 144 Students <b>Score: 19.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Economically Disadvantaged</b> 73 out of 144 Students <b>Score: 50.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-10.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8340 School Name | Solomon Solis-Cohen School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 68 out of 201 Students <b>Score: 33.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-17.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 62 out of 201 Students <b>Score: 30.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+11.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Black / African American</b> 8 out of 22 Students <b>Score: 36.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-22.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Black / African American</b> 8 out of 22 Students <b>Score: 36.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+31.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Hispanic / Latino</b> 25 out of 96 Students <b>Score: 26.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-8.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Hispanic / Latino</b> 34 out of 96 Students <b>Score: 35.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+8.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 6 out of 31 Students <b>Score: 19.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-37.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>White</b> 13 out of 31 Students <b>Score: 41.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+16.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 27 out of 46 Students <b>Score: 58.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-15.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Asian</b> 6 out of 46 Students <b>Score: 13.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+4.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 26 out of 113 Students <b>Score: 23.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-15.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>English Learners</b> 39 out of 113 Students <b>Score: 34.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+7.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Students with IEPs</b> 4 out of 29 Students <b>Score: 13.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-18.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Students with IEPs</b> 14 out of 29 Students <b>Score: 48.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+11.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Economically Disadvantaged</b> 56 out of 141 Students <b>Score: 39.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-12.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Economically Disadvantaged</b> 42 out of 141 Students <b>Score: 29.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+11.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.